



**PROFESSIONAL TEACHING STANDARDS BOARD
REGULAR MEETING
GOOGLE HANGOUT - VIRTUAL
DECEMBER 6, 2021**

CALL TO ORDER -3:04 PM

This meeting was called to order by President Liesl Sisson at 3:04 PM.

Present: **Board:** Jon VanOverbeke, Jennifer Schultze, Liesl Sisson, Dixie Brackman, Dr. Andrea Burrows, Mariah Learned, Jancie Marshall, Brian Brisko, Dr. Scott Thomas, Dan Mayer, Dr. Liann Brenneman; **Staff:** Dr. Nish Goicolea, Brendan O'Connor, Trisha Wright, Jillian Reagan; **Attorney General's Office:** Mackenzie Williams, Catherine Reeves; **Guests:** Coley Shadrick-Superintendent Converse #2, Trevor Wilson-WHSAA, Ron Laird-WHSAA, Dr. Laurel Ballard-WDE, Lori Thilmany-WDE, Marsha Riley-CDC

CONSENT AGENDA

Consent Agenda

1. Adoption of Agenda
 2. Approval of Minutes - October 4, 2021
 3. License Ratification
- Moved by Janice Marshall to accept and approve all items listed on the consent agenda as presented
 - Seconded by Jennifer Schultze
 - Motion passed

RULE CHANGES

Chapter Seven - Coaching

- Dr. Nish Goicolea gave a brief overview of what the coaches committee discussed over multiple meetings related to the coaching endorsement and coaching permit changes.
- Questions were asked about the psychology training and what we can do to ensure that coaches are getting the training they need to handle the developmental care of the athletes. Trevor Wilson with the WY High School Activities Association answered that the Fundamentals of Coaching covers the adolescent's mind and psychology, but it is more sports-related rather than overall child development.

- A question was asked as to the Care and Prevention course as the understanding is that it was more for liability. Discussion ensued regarding liability and who would be responsible for if a coach did not have the proper training.
- Questions were asked regarding the bare minimum. Dr. Goicolea explained they have to have CPR and First Aid, Care and Prevention, Foundations of Coaching, two years of documented coaching experience, or theories of coaching of the specific sport. It was also explained that the district can always ask for more training if they deem it necessary.
- It was mentioned by a member of the Coaches Committee that the committee was mindful of the pros and cons of eliminating the psychology requirement.
- The motion was moved by Jon VanOverbeke to accept the proposed revisions to Chapter 7 and to continue the rules promulgation process.
 - Seconded by: Dixie Brackman
 - Motion passed

Chapter Four - Endorsements

- Dr. Goicolea gave an overview of the virtual educator endorsement.
- It was discussed that an in-class and a virtual teacher are very different, and the board may need to add a statement to clarify that distinction. Dr. Goicolea would also like to see this application go to the ARC (Application Review Committee) just as an internal policy initially.
- Lori Thilmany with WDE explained how a virtual endorsement is established with WDE. Lori explained this would help the educators be more diverse in their professional development rather than just having a continual seven (7) hours every year of the same virtual content. Dr. Laurel Ballard with WDE mentioned that this change is intended for educators already teaching virtually and to help eliminate the mandatory yearly Professional Development requirement, as explained by Lori.
- The discussion developed regarding a language change to the proposed rules to ensure an experiential component in virtual instruction. Dr. Ballard explained that this endorsement is mainly for the full-time Virtual Educators, and if an educator has to jump to the virtual classroom, they can go on an EA. Dr. Ballard also stressed that a virtual teacher does not have to have this endorsement to teach in a virtual setting.
- Dr. Goicolea recommended adding language regarding three (3) year components.
- Proposed language amended to include: at least three (3) years of verifiable experience and instruction as a full-time virtual educator;

Chapter 4 - Work-based Learning Endorsement

- Brendan O'Connor gave an overview of the Work-based Learning Endorsement.
- The question was asked what the demonstrated competence looks like; Brendan explained in detail what the demonstrated competence looked like within this endorsement and explained the intent of the endorsement.

- The motion was moved by Janice Marshall to accept the proposed revisions to Chapter 4 and continue the rules promulgation process.
 - Seconded by: Jennifer Schultze
 - Motion passed

Chapter 6 - PIC expansion to include advanced degrees

- Dr. Goicolea explained one change to this rule found on page 3 - (A) hold an advanced degree of at least a Master's to be eligible for a PIC permit to teach in that discipline; or
- This option will allow an individual with an advanced degree, such as a lawyer, a vet, or a doctor to teach secondary education if the district hires them. If the individual wanted to go for a Standard License in the future, they would have to complete the requirements. The endorsement area can be narrowed to the specific content the professional can teach with the PIC permit.
- Other language changes in this section updated and corrected the titles of the required courses to match those offered at Wyoming community colleges and the University of Wyoming.

- The motion was made by Janice Marshall to accept the proposed revisions to Chapter 6 and to continue the rules promulgation process.
 - Seconded by: Dixie Brackman
 - Motion passed

Chapter 9- Discipline

- Dr. Goicolea discussed that PTSB recently went to the NASDTEC Professional Practices Institute in Oklahoma City, OK, where staff and board chair learned PTSB is in line with other states and some areas advanced, such as our Settlement Agreements.
- Mackenzie Williams explained that the Attorney General's office had completed the Model of Discipline Rules, but he is currently working on more specific rules for our particular board.

- Dr. Goicolea mentioned that the agency has asked for the Maxient system for our discipline cases but has not heard thus far on the progress of that request. This program will help with the overall process and of our disciplinary issues.

IDEAS TO CONSIDER

- Dr. Goicolea explained the re-evaluation application. The re-evaluation application would be another avenue for educators to see if they are eligible for an endorsement or what they need if they are not eligible. The feedback on this was positive on both the idea and the fee to be charged. Dr. Goicolea mentioned that we would have a draft for Rule changes for our next board meeting.
- Dr. Goicolea brought up the topic of literacy licensing requirements and asked to establish a sub-committee on literacy requirements and endorsements. Dr. Andrea Burrows asked if she could nominate someone in her department to participate in the subcommittee. Dr. Liann Brennehan and Dixie Brackman volunteered to be a part of the committee. Dr. Goicolea mentioned she would be in touch for future conversations.
- Dr. Goicolea mentioned that we are looking into the possibility of being a state that adopts the Model Code of Ethics for Educators. Dr. Goicolea would like to see it in Chapter Nine, and it was mentioned by several members of the board in agreement that it needs to be added to Chapter Nine and would like to see some action on this. It was asked by the board what we need to do to get this in place. Mackenzie Williams mentioned that there would be some heavy legal work to confirm this to Chapter Nine. Dan Mayer, Janice Marshall, Jon VanOverbeke, and Dr. Andrea Burrows offered to be a part of a disciplinary committee. More details to come at a future meeting.

SUBCOMMITTEE UPDATES.

Dr. Goicolea gave a brief update on the Early Childhood/SPED subcommittee and what we are learning regarding Early Childhood. It was explained Wyoming still has some work to do surrounding early childhood as these programs are underfunded with salary issues in comparison to the education requirements. The subcommittee is looking into more options and what other states are doing in this content area. PTSB has some alternative routes in the meantime, such as exceptional authorizations, permits, and practicums. Dr. Scott Thomas informed the board that UW is working diligently on getting solutions for this and would happily partner with PTSB in developing solutions.

PROGRAM APPROVAL COMMITTEES

Brendan O'Connor asked for Board representatives to review the following program approvals; Adapted PE, Ed Leadership-Superintendent, and Early Childhood Education.

- Adapted PE- Brian Brisko
- Ed Leadership-Superintendent- Janice Marshall
- Early Childhood - Jon VanOverbeke

DIRECTOR'S REPORT

- Dr. Goicolea provided an update on the PTSB staff.
- Dr. Goicolea provided an update on the Joint Appropriation meeting last week.
 - Dr. Goicolea explained the proposal for our new educator credentialing system: \$350,000 total with a \$6,000 monthly subscription expense.
 - We asked for our at-will position to be made permanent with full benefits.
 - Dr. Goicolea noted ETS and the Governor had approved the budget proposal; now, we are waiting for the final approval of the proposal through the Legislature in the spring.
- Dr. Goicolea mentioned that our numbers are up, including renewals, add endorsements, initials, and workshops.

FUTURE BOARD MEETINGS

PTSB's next regular Board Meeting will be held on March 7th, 2022

- Moved by Brian Brisko to accept the proposed date of March 7th, 2022, for the next board meeting.
- Seconded by: Dan Mayer
- Motion passed

ADJOURN

Liesl Sisson adjourned the meeting at **4:55 PM**.